

ISSUE 13 | SEPTEMBER 2024

10th
Anniversary
2014 2024

OSS NEWS

OFFICER SPECIALIST SCHOOL NEWSLETTER

<https://officerss.vic.edu.au>

MINI WOOLIES OPENS AT OSS!



OUR HISTORIES
WITH PLC5



SCIENCE WEEK
IN PRIMARY!

OSS NEWS

Officer Specialist School Newsletter

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OSS News is the official Newsletter
of Officer Specialist School.

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All content is put together by the
amazing staff at Officer Specialist
School. The Newsletter is designed
and edited by Michael McCoy for
Officer Specialist School.



ACKNOWLEDGEMENT

Officer Specialist School acknowledges
the traditional owners of the land
throughout Australia.

We pay our respects to them and their
cultures, and to the elders past, present
and future.

Message From The Principal

Hello everyone.

Hello everyone

The end of term is upon us and what a busy one it has
been!!!

We have had lots of events, building, construction, new
staff, and celebrations. Our Mini Woolies opening this
week was a real highlight!

Our Celebration Assembly will be on Friday at 10.00 am
in our school gym because of the disruptions that so
often occur when we use the gym next door. It will be
cozy, but we are all looking forward to the completion of
our new community space. This should be finished by
the end of the year so fingers crossed, it will be in use in
2025.

Don't forget to get the hats and sunscreen ready for
term 4 and make sure they are named.

A SAVE THE DATE FROM OUR PFA

Saturday 19th October: A Music Bingo Night!!! \$15.00 a
head. More information soon.

Enjoy the holidays, stay safe and we will see you all back
for term 4 on Monday October 7th.

Thanks, everyone,

Helene Rowe

Principal
Officer Specialist School



OSS NEWS

Officer Specialist School Newsletter

Health Hub Update! Officer Specialist School Nursing Team.

Angie - School Nurse

Our nursing team is expanding at Officer Specialist Team, Rochelle has started in the last couple of weeks and is loving meeting all the staff and students at our school. We now have 3 nurses working at Officer Specialist School:

Angie works Monday – Friday

Kerrie works Monday – Wednesday

Rochelle works Thursday – Friday

We hope everyone has a safe and happy holidays.



Happy School Holidays!
School holidays start
21st September and we are
back at school **October 7th.**
See you all then!

Don't School Holiday Ideas.
See Pages 23 onwards for some great ideas.



Also in Issue 12 Did you Miss?





We are excited to introduce the Mini Woolies program, which is designed to enhance student learning through practical, hands-on experiences. This initiative by Woolworths allows students to engage in real-world tasks such as grocery shopping, handling money, and making healthy choices. Through activities like role-playing in a mini supermarket setting, students will develop important skills in numeracy, communication, and decision-making. The program provides a safe and supportive environment where students can practice these skills, building confidence and independence in a fun way.



NEW PROGRAM OPENS AT OSS



We believe that learning extends beyond the classroom, and Mini Woolies aligns perfectly with our goal of preparing students for everyday life. By participating in this program, students will have the opportunity to apply their knowledge in meaningful, practical situations, helping them understand the value of money, budgeting, and making informed choices. Mini Woolies encourages problem-solving, teamwork, and social interaction, all essential for personal growth and future success. We are confident that this program will empower our students to thrive and become more independent in their daily lives.





☆☆☆☆☆
Music
BINGO
Fundraiser

SATURDAY OCTOBER 19TH

START AT 7 PM

OFFICER SPECIALIST SCHOOL

Tickets will be available at the office.

\$15 a ticket. 10 tickets per table

Byo Nibbles and drinks.

There will be raffles and silent auction items and games.
Come along, have fun and help us raise funds to help the kids.

We have limited tickets so get in quick.



Officer
Specialist School

CLASSROOM

Snapshots



Welcome To Class 108

Teacher:
Carme Alincomot

Term 3 is so much fun!

Students in Room 1.08 have participated in several school activities such as excursions and book week parades. These school extra-curricular activities have allowed 1.08 students to practice their social skills by walking as a group, tolerating their peers beside them, and interacting with both unfamiliar staff and students, as well as exploring unfamiliar environments. As a result of these learning opportunities, 1.08 students have demonstrated improved self-regulation by listening and following staff's instructions to remain safe, yet engaged, during indoor and outdoor school activities.

Keep reaching for the stars 1.08 Students! YOU can do it!



CLASSROOM

Snapshot

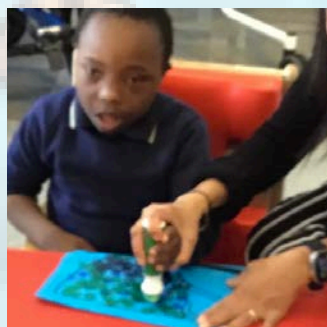
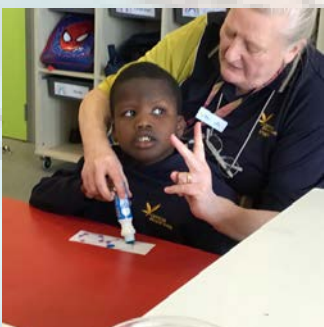
Welcome To Class 201 + 202

Classroom Teachers
Ros Stewart & Rachel Golden



Students in 201 and 202 have had engaged in many creative activities to enhance their learning during Book Week. They contributed to our combined Alice In Wonderland door display by making different elements of the display. Each student took on a character for the display. Students in 201 also were visited by their buddy classroom, who read a book to them.

Students have also continued their Upper Body and Fine Motor programs in the classroom with engaging activities.



CLASSROOM

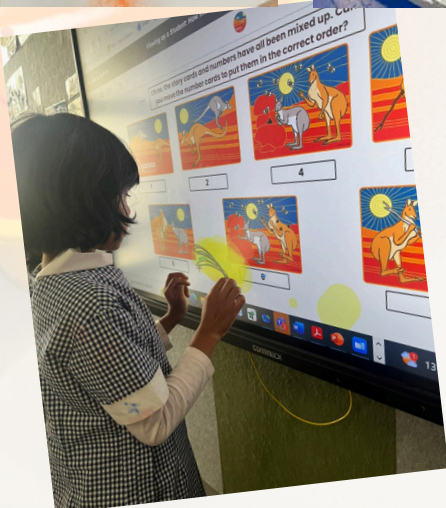
Snapshot

Welcome To Class 207



Classroom Teacher
Ros Stewart

Room 2.07 celebrated NAIDOC week recently. Students explore indigenous culture through sensory-based activities. We joined with other students in our building to celebrate this occasion.



CLASSROOM

Snapshot

Welcome to Room 305

Classroom Teacher
Antony Zuccon



The students in 305 got to use some VR headsets to explore biomes in 'Nature Trek'. My favorite biome was the beach and grassland. We played a friendly game of soccer with students from 306 in PE, the best part was that we all had fun and demonstrated the school values while playing. Classes 301, 305, and 306 made RUOK bracelets for each other using black and yellow beads and letter beads as well. Great and happy end to the term.



CLASSROOM Snapshots



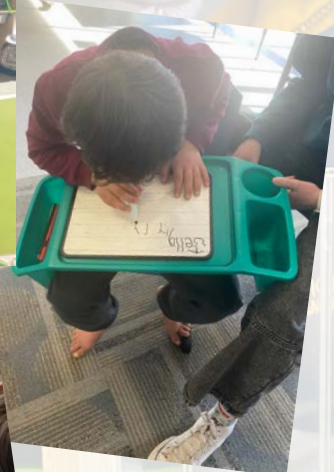
Welcome To Class 307

Teacher:
Jessie Ryan

307 have had a wonderful term 3. Though we said “See you later and not goodbye” to Connor we have continued our learning journey without disruption.

Students have been working hard on their inquiry projects about how they and the world around them has changed. We discussed and looked at how technology and transport has changed; along with creating a book about how they have changed and will continue to change as they grow up.

Students have continued to work hard in literacy and maths showing great success and progress in their learning. 307 students have also been working on helping each other in the classroom with collecting and handing out learning resources, playing and sharing with toys and helping clean up at the end of the day together. We are looking forward to a great term 4.



CLASSROOM

Snapshot

Welcome to Room 308

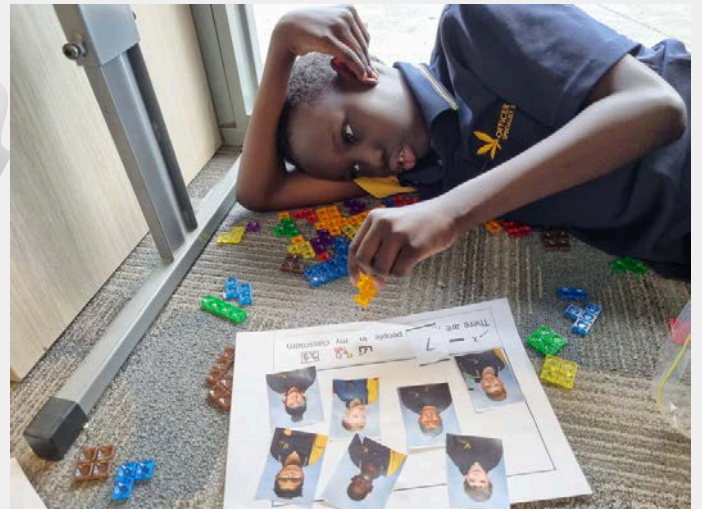
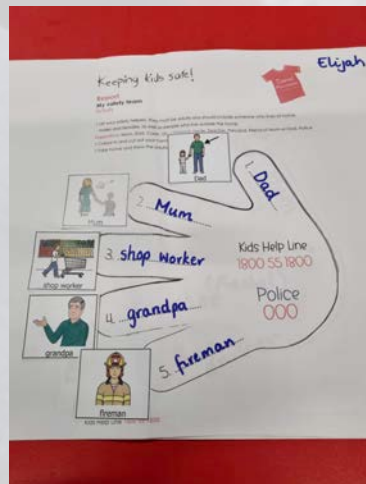
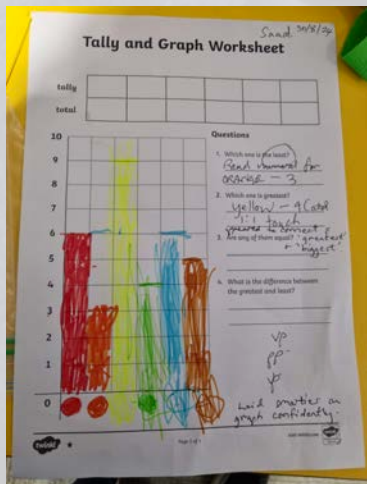


Classroom Teacher
Rachel Shambrook

The past few weeks have been busy and exciting in 3.08. Students have been working on their addition activities, learning to combine two groups of unifix blocks, stickers, or pictures together and finding how many altogether. We have been focusing on developing pictographs and simple bar graphs as a way of presenting information, such as counting groups of animals to total the number of each, surveying classmates about their favourite ice cream flavours and counting smarties in colour groups. Students are just beginning to recognise that they can make comparisons between two groups and comment on which one is 'bigger' or has more in it.

3.08 have been exploring our own personal characteristics or facts and expressing this in an "All About Me" book. Students have been creating sentences about themselves or filling the gaps in sentences to share information and presenting them in book format with the use of symbols to help with reading.

Continued Next page....



CLASSROOM Snapshots



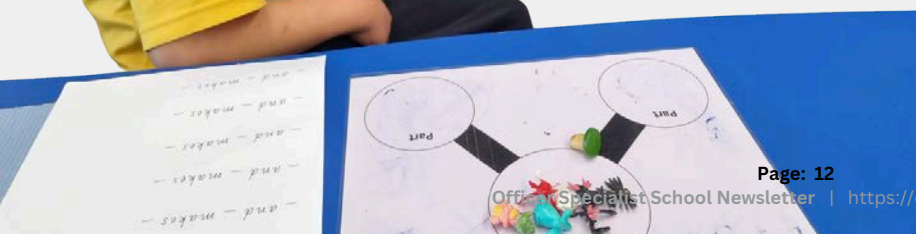
308 Continued...

Teacher:
Rachel Shambrook

We have been recognising and exploring similarities and differences between ourselves and our friends as part of this activity. Students are also participating in creating a photographic timeline from birth to the present time. They have loved looking over photos from themselves and enjoying the idea of 'past and present' and noting how they have changed.

Finally, we have been exploring the school value of feeling 'Safe.' Our particular focus has been on the need to feel safe, checking in with our classmates and family to see if they are ok, and who to ask for help. Students made a mini poster to represent their Safety network, and from whom they could ask for help if they are not feeling safe.

Well done to all 3.08 students on all your efforts throughout Term 3. What great achievements have been made! Thanks go to the fabulous Education support staff who have helped in 308. Thank you for all your hard work.

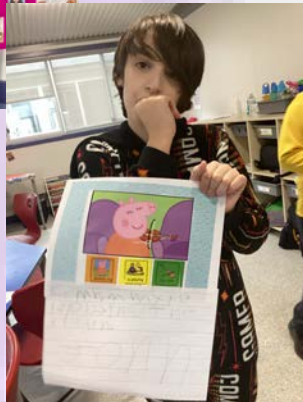


CLASSROOM

Snapshot

Welcome to Room 503

Classroom Teacher
Jade Kercheval



Throughout Term 3, Room 5.03 have been working on their play and social skills through structured play sessions with their peers. They also have continued working on their comprehension, speaking and writing skills through engaging in weekly Colourful Semantics activities.

A highlight for students has been working on their personal timelines and family trees during History lessons that have incorporated their personal and family photos. Book week was a hit, and it was great to see some students dressing up in costumes!

Students are looking forward to our walking excursion next week to celebrate the end of Term 3.

Well done 5.03!



CLASSROOM

Snapshot



Welcome To Class 401

Teacher:
Glynis Vogrig

In Term 3, Room 4.01 has been reading and exploring the book 'Cooking at 10 Pomegranate Street'. Through the book, students have integrated all our subjects through exploring tomatoes, avocado, broccoli, and this week, black beans. This week we followed the recipe for Black Bean Soup and made some beautiful, dried bean murals.

Students have also been working hard focusing on socialising, by learning how to play different board games together and socialise with others when inside and outside class. Rebekah, Jesse, and Robbie have been drawing 2D shapes and Jesse and Rebekah have been focusing on reading, spelling, and writing most used words.

We celebrated our special weeks. With Science Week, we experimented with floating and sinking. Book Week, we read 'A counting adventure out for the Count'. We explored silhouettes, counted and the students decorated our doors and dressed up as Witches and Wizards.

Cayde has been lucky enough to go swimming each week and is becoming more and more confident each week.



CLASSROOM

Snapshot

Welcome to Room 510

Classroom Teacher
Maija Gusts



Classroom 510 has undertaken a hands-on approach to learning with their recent work experience at Connecting 2 Communities, where students have been involved in recycling e-waste, giving students an opportunity to contribute to environmental sustainability by properly disposing of old electronics. In addition to this, the students have supported the community by cooking meals for the homeless. They have also undertaken stocktaking of personal hygiene products to ensure that there are ample products to be sent to various charities within the local area. These experiences and the student's respectful, safe, and enthusiastic attitudes have demonstrated their progress toward work in the future.

The students have been working hard to complete many components of the Victorian Pathways Curriculum, they have been working in groups with other senior students to create a micro-business. Students have been learning about how advertisements influence the buyer and have begun to create advertisements that will be displayed in a variety of mediums to attract buyers in the school community in Term 4. Keep your eyes peeled for some amazing products coming your way before Christmas!



CLASSROOM

Snapshot

Welcome to Room 704

Classroom Teacher
Sonal Kaur



As we wrap up Term 3, we wanted to share some highlights from the exciting learning happening in Class 7.04!

Exploring Past and Present Changes – ‘We Are Historian’

This Term, our students have been diving into the theme of "Past and Present," exploring how things have changed over time. Through hands-on activities, they have observed the evolution of various items such as toys, cars, houses, cooking, personal timelines, and kitchen tools. One of the highlights was creating PicCollage posters to identify these changes. For example, students compared the new features and body shapes of cars and traced the transformation of utensils from traditional clay and earth ovens to modern electronic ovens. Students have also created their lives so far through ‘Personal Timeline’ Pic collage stories.



Building Maths Skills

Our learning didn't stop there! We've also been developing essential math skills such as subtraction, addition, equal sharing, multiplication, understanding directions, and interpreting locations. These skills were integrated into our activities to make learning both engaging and meaningful.



1950 Toyota



The 1950 car is really small it fits 4 people in the 1950s car

2024 Toyota



The 2024 car is really big and it has really big wheels

History Lego

Old



New



2024

PICCOLLAGE

Then and Now Venn Diagram

CLASSROOM Snapshots



Class 704 continued..

Classroom Teacher
Sonal Kaur

International Cooking Adventures

Students have also embarked on a culinary journey this term! They have been involved in cooking recipes from various countries, discovering different cooking methods, and broadening their understanding of cultures worldwide. Please see our Seesaw journal to check student's achievement.

Our recent excursion to the Air Museum provided an exciting opportunity for students to learn about the history of airplanes. Students explored various exhibits showcasing the evolution of aviation, from the earliest flying machines to modern aircraft. They learned about significant milestones in aviation history, the development of airplane technology, and the stories of pioneering pilots.

The hands-on experience of viewing historic airplanes up close and engaging in interactive displays enriched their understanding of how aviation has shaped our world over time. Overall, it was a fascinating and educational experience for all!

I am very proud of the hard work and enthusiasm our students have shown this term, and I look forward to more exciting learning adventures ahead!



SCIENCE Week!



By - Ros Stewart
Teacher



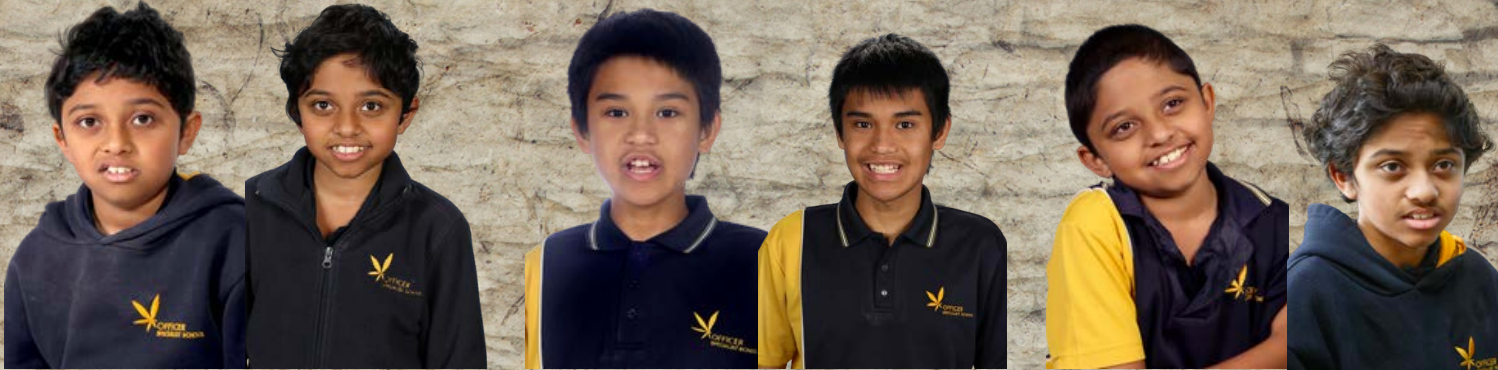
We have recently celebrated National Science Week at Officer, and students had an amazing time participating in a range of different science-based learning throughout classrooms and in the playground. There were rockets being launched, chemical reactions using vinegar and soda, communications through paper cups and string, and sink and float experiments.



OUR HISTORY

Every Picture Tells a Story

WITH PLC 5



Our school photos tell stories. They help us to remember what we were like in the past and how we have grown during our years at Officer Specialist School.

Students have been exploring what parts of them have stayed the same, such as their eye and hair colour, and what parts of them have changed, such as their height, strength and weight.

We have explored how the things we like to eat and the amount we eat has changed over our school lives. Students have had the opportunity to revisit a variety of foods they may have eaten when they were younger porridge and stewed fruits.

Students have seen how their developmental play and toy choices have changed. They have discovered that although some of the activities are the same, such as I've always enjoyed completing puzzles.

However, the puzzles they are completing now are more complex and have more pieces.

Students have really enjoyed this unit of learning.

THE THERAPY CORNER

Chewies.

What are they?

Chewies are specifically designed objects that a child can safely chew on instead of their clothes, hands, or writing utensils.

A chewy is typically a piece of rubber-like material that comes in different textures and shapes.

Why use it?

Children who chew on non-food objects may benefit from a chewy in order to reduce damage to their clothes, body, or tools. Chewing on something can provide a calming and focusing effect on a child who seeks sensation in their mouth.

If Allied Health staff believe your child would benefit from a chewy, the school can provide one for school use only.

Who can use it?

A chewy may be appropriate for your child if they:

- Always chew on non-food items
- Have increased biting behaviours
- Becomes anxious and chews on objects
- Constantly seeks sensation through their mouth

Where to find it?

The Therapy Store

<https://www.thetherapystore.com.au/>
Sensory Connect

<https://www.sensoryconnect.com.au/>

Please discuss with a private OT for further information for home prescription details





Splash's
learn to swim

**SCHOOL
HOLIDAY
ACCELERATE
PROGRAM**

Book now! →



Next program:

Sept. 23rd-26th

*It is a well researched fact
that short burst of intensive
learning accelerates
motor skill development*



BOOK TODAY

Inspiring a lifelong
love of swimming

\$70 for 4 days

- Small class sizes
- Structured learn to swim lessons
- Dedicated family focused learn to swim facilities
- All swimmers individually assessed

60 Kangan Drive, **Berwick**, VIC. 3806

T. (03) 9707 5922

4/114 Princes HWY, **Pakenham**, VIC. 3810

T. (03) 9701 3225

137 Stud Rd, **Dandenong**, VIC. 3175

T. (03) 9792 5461

5/121 Grices Rd, **Clyde Nth**, VIC. 3978

T. (03) 7009 4030

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www.splashs.com.au





Splash's
learn to swim

**SCHOOL
HOLIDAY
ACCELERATE
PROGRAM**

GIFT VOUCHER

Gift Voucher Number: O924

**This voucher entitles the holder to
One FREE Splash's Accelerate School Holiday program enrolment
4 day x 30 minute program in 2024**

Voucher is valued at \$70.00. It cannot be redeemed for cash or account credit.

To book contact your nearest Splash's:

Berwick	9707 5922	berwick@splashs.com.au
Clyde North	7009 4030	clyde@splashs.com.au
Dandenong	9792 5461	dandenong@splashs.com.au
Pakenham	9701 3225	pakenham@splashs.com.au
Plenty Valley	7009 2199	plentyvalley@splashs.com.au

Please insert Official School stamp to validate
Issued by: Jane O'Sullivan Date: 01.09.2024

Official School Stamp

Splash's
learn to swim

Beleza 

ALL BELEZA RETAIL STORES **Will be closed for first week of School Holidays**

- All Retail Stores will close at **2pm on Friday 20th of September**
- Stores will be closed from **Saturday 21st of September to Sunday 29th of September**
- All Stores will resume regular trading days & hours from **Monday 30th of September**

Shop online at beleza.com.au/online-store

Kids 
Kite Festival

SCAN FOR
MORE INFO



SUNDAY 6 OCTOBER 2024
RIPPLESIDE PARK
GEELONG
11AM - 2PM

www.kidsplus.org.au/kites

2 Day Autism Workshop for Parents and Carers Cranbourne, VIC



Scan the
QR code or
[click here](#)
to register



This workshop is for parents, full time carers and grandparents.



Tuesday & Wednesday
26 & 27 November, 2024
9:30am - 2:30pm



Cranbourne Golf
750 Glasscocks Road
CRANBOURNE NORTH VIC 3977

Morning tea and a light lunch will be provided



Interpreters available upon request

During the workshop you will learn about:

- The diversity of autism
- Sensory processing
- Understanding behaviour
- Working together with your child's school.

Learn more about autism and ways to strengthen the partnership between home and school.

For more information or to register visit:

 <https://www.positivepartnerships.com.au/PC>

 ccorrigan@positivepartnerships.com.au



0447 219 627



Bringing Up Great Kids (Cranbourne)

Bringing Up Great Kids (BUGK) is a six-session program for parents and caregivers of children aged 2 to 12 years.

It focuses on building positive and supportive relationships between parents and their children.

The program encourages mindfulness and reflection to improve communication and helps parents understand what influences their parenting.

BUGK aims to:

- Encourage parents to think about their parenting and strengthen their bond with their children.
- Teach about brain development and its impact on a child's thoughts, feelings, and behaviours.
- Help parents understand why children behave in certain ways.
- Identify challenges that may make parenting more difficult.
- Explore ways to improve parents' self-care and overall well-being.

Cost
Free

Date
Every Wednesday
23rd October – 27th November

Time
10am until 12:30pm
Light refreshments will be served

Venue
Cranbourne Library
65 Berwick-Cranbourne Rd,
Cranbourne VIC 3977

Get in touch

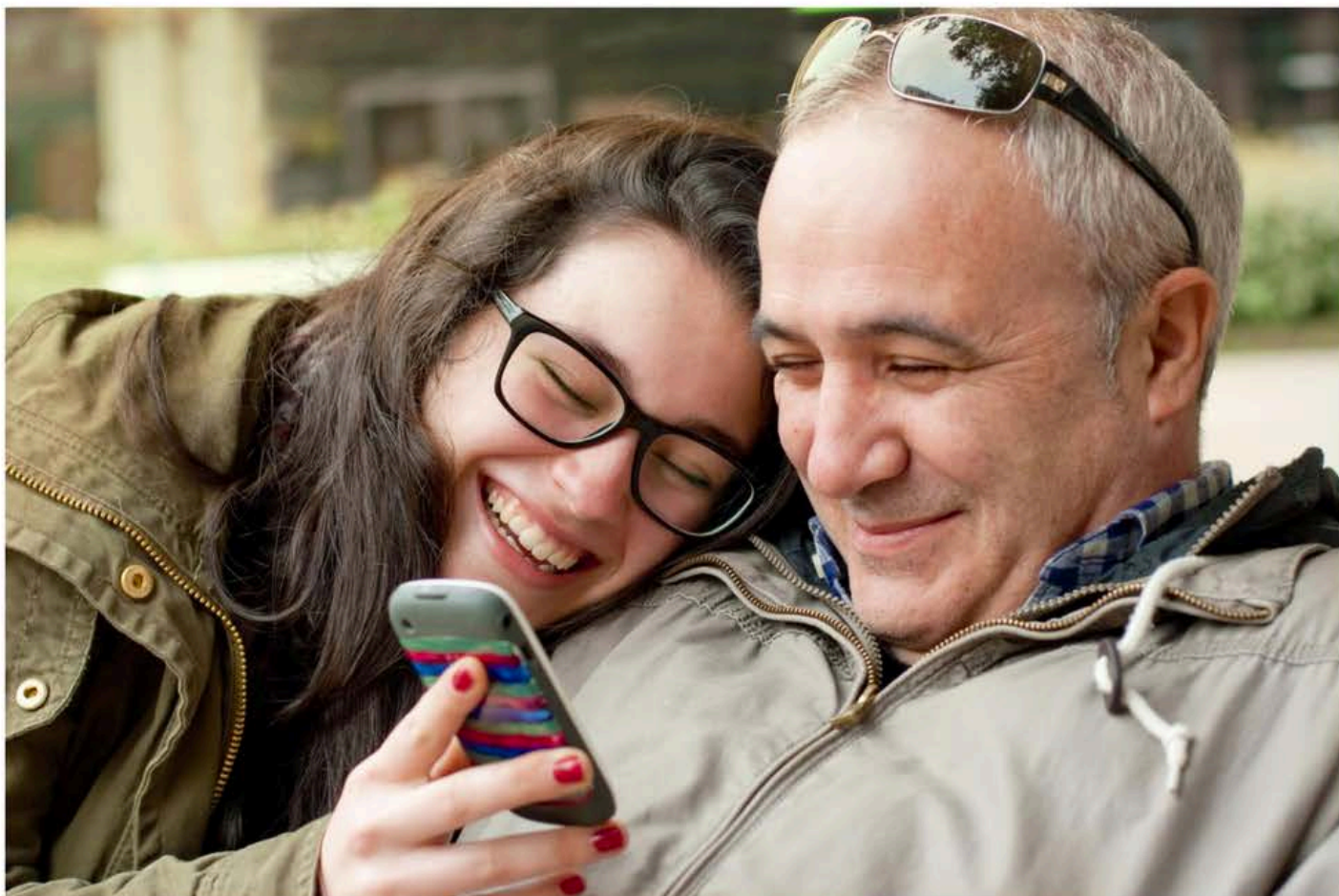
Bookings Essential



<https://for.ms.office.com/r/JvJJEkBJaq>

Please call the Group Workers on **03 5990 8400** to register or email: groupwork.south@vt.uniting.org
unitingvictas.org.au

Uniting



Tuning in to Teens™ (Narre Warren)

A six-session parenting program for parents or carers of adolescents aged 10 to 18 years.

Tuning in to Teens helps guide parents through a five stage emotional coaching program. This program offers parents an alternative parenting style to help improve communication and emotional awareness.

Throughout the program we will cover a range of topics, including:

- Improving conversations with your teen
- Helping prevent behavioural challenges through emotional coaching
- Managing adolescent emotions, worries and anxieties
- Encouraging emotional intelligence to help deal with conflict and improve relationships

Cost
Free

Date
Every Monday
21st October- 2nd December
(No group: 4th November)

Time
10am until 12:30pm
Light refreshments will be served

Venue
Uniting
53-55 Webb Street
Narre Warren VIC 3805

Bookings Essential



<https://forms.office.com/r/ERZsQqpnOe>

Please call the Group Workers on **03 5990 8400** to register or email:
groupwork.south@vt.uniting.org

unitingvictas.org.au

Uniting



Parenting with Mental Health (Pakenham)

A six-session parenting program for parents or carers of children aged 0-18 years.

The group promotes respectful, caring, and nurturing relationships between parents and their children, whilst supporting parents experiencing mental health difficulties.

Our Parenting and Mental Health program is facilitated in partnership with FaPMI (Families where a Parent has a Mental Illness) and input from a Consumer Consultant from the Mental Health program at Monash Health.

The program aims to:

- Provide a supportive learning environment for parents to develop new skills
- Learn more about brain development and how this influences a child's thoughts, feelings, and behaviours.
- Provide information, support and ideas to help parents remain calm when challenging behaviours present
- Explore ways of increasing self-care and wellbeing.

Cost
Free

Date
Every Tuesday between
22nd October – 3rd December
(no group 5th Nov)

Time
10am until 12:30pm

Venue
Outlook Community Centre
24 Toomuc Valley Rd,
Pakenham VIC 3810

Light refreshments will be served

Bookings Essential
Please complete the following
online registration form:



<https://forms.office.com/r/ywePu18qpF>

General enquiries contact:
03 5990 8400 or
groupwork.south@vt.uniting.org

unitingvictas.org.au



The Victorian FaPMI Program
Families where a Parent has a Mental Illness

MonashHealth

Uniting



MoneyMinded™ (Dandenong)

for parents and carers

MoneyMinded™ is a fun and practical program that helps you feel more confident about managing your money. You'll learn how to make smart choices with your finances so you can stay in control.

This group meets once a week for five weeks, with each session lasting two hours.

It's open to all parents and caregivers, and we provide morning tea each week!



Are you looking to feel more secure about your finances?

This program makes learning about money easy and enjoyable with engaging activities. You'll learn how to manage bills, save money, and spend wisely. We'll help you create a budget that works for you, so you can afford the things that matter most.

Key topics covered include:

- Creating a budget that works for you
- Managing debt
- Smart banking tips
- Planning for the future, including

Cost
Free

Date

Every Thursday

7th November- 12th December

No Session: 21st November

Time

10:30am until 12:30pm

Venue

Uniting
51 Princes Highway
Dandenong

Bookings Essential



<https://forms.office.com/r/7b8TGta8NL>

Please call the Group Workers on
03 5990 8400 to register

groupwork.south@vt.uniting.org

unitingvictas.org.au

Uniting

DID YOU MISS LAST ISSUE?


If you missed our last issue,
log on and see all the important Community information you missed!

<https://officerss.vic.edu.au/>

Join us for an action packed afternoon at...

Fusion

A social space for young people to explore their interests and make new friends.





Every Monday from
14 October to 9 December,
3.30pm - 5.30pm.

Officer Community Hub
2 Parker Street, Officer.

For young people aged 12-17 years.

For enquiries, phone
1800 4YOUTH (1800 496 884) or
email myplace@cardinia.vic.gov.au.



All Cardinia Youth Services activities are fully supervised (no alcohol, vape and smoke-free).

DO YOU QUALIFY FOR FREE HOME INTERNET?



If there is a school age student at your home and you don't have an nbn connection, you could qualify for free home internet until the end of 2025.



School Student Broadband Initiative
An Australian Government initiative
powered by nbn



Become a Berry Street foster carer

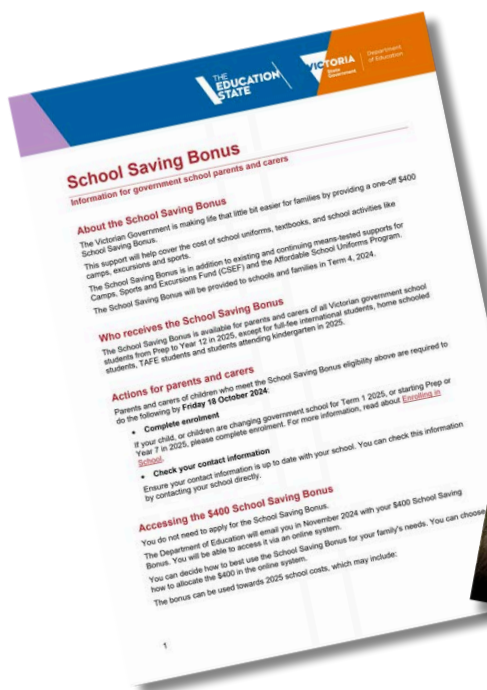
Partner with us and support a local child on their journey.

Childhood is a journey, but not every child starts in the same place.

In our local community there are many children and young people who need a safe place to live.

As a Berry Street foster carer, you'll be a part of a team that is committed to supporting children who are unable to live with their family.

And by providing them with a safe and nurturing home - you'll be there for them at a crucial moment in their life.



School Saving Bonus

Information for government school parents and carers

About the School Saving Bonus

The Victorian Government is making life that little bit easier for families by providing a one-off \$400 School Saving Bonus.

This support will help cover the cost of school uniforms, textbooks, and school activities like camps, excursions and sports.

The School Saving Bonus is in addition to existing and continuing means-tested supports for Camps, Sports and Excursions Fund (CSEF) and the Affordable School Uniforms Program.

The School Saving Bonus will be provided to schools and families in Term 4, 2024.

Who receives the School Saving Bonus

The School Saving Bonus is available for parents and carers of all Victorian government school students from Prep to Year 12 in 2025, except for full-time international students, home schooled students, TAFE students and students attending kindergarten in 2025.

Actions for parents and carers

Parents and carers of children who meet the School Saving Bonus eligibility above are required to do the following by **Friday 18 October 2024**:

- **Complete enrolment**
If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025, please complete enrolment. For more information, read about [enrolment](#).
- **Check your contact information**
Ensure your contact information is up to date with your school. You can check this information by contacting your school directly.

Accessing the \$400 School Saving Bonus

You do not need to apply for the School Saving Bonus.

The Department of Education will email you in November 2024 with your \$400 School Saving Bonus. You will be able to access it via an online system.

You can decide how to best use the School Saving Bonus for your family's needs. You can choose how to allocate the \$400 in the online system.

The bonus can be used towards 2025 school costs, which may include:



Outdoors Victoria

Outdoors Victoria is keen to hear from people living with a disability(s) about their experiences accessing and participating in outdoor recreation activities and has prepared a short survey. The survey aims to understand the barriers they face, their needs, and opportunities to improve engagement with outdoor activities. The information gathered will be used to update the existing toolkit for Outdoor Education Providers, Tour Operators, local communities and other organisations, to help them offer more inclusive and universal outdoor recreational activities.

As well as people living with a disability(s), the survey can also be completed by parents, carers, and other support workers. It should only take 5-10 minutes and can be found at:

The survey closes on **Sunday 13th October 2024**.

www.outdoors.vic.gov.au/2024/08/outdoors-victoria-08-2024-survey



Outdoors Victoria's existing toolkit for Outdoor Education.

www.outdoors.vic.gov.au/outdoors-victoria-08-2024-survey



Cardinia Youth Services Spring School Holiday Program



Bookings for our Spring Teenage School Holiday Program are now open! Secure your place by scanning the QR code, phoning **1800 496 884** or visiting www.cardinia.vic.gov.au/tshp

Ice skating at Olympic Ice Skating Centre

Glide into fun and make memories on the ice rink.

Oakleigh South

Tues 24 Sep, 12pm - 2.30pm

Cost: \$15

Library lock in at Emerald Library

Join the Youth Services team for pizza and games – can you beat the staff?

Emerald Library, Emerald

Wed 25 Sep, 5pm - 7pm

Cost: Free

AFL footy day

Bring your competitive spirit and put those AFL skills to work.

My Place, Pakenham

Thurs 26 Sep, 1.30pm - 3.30pm

Cost: Free

Ceramic painting

Create personalised artwork keep sakes.

My Place, Pakenham

Mon 30 Sep, 1.30pm - 3.30pm

Cost: Free

Koo Wee Rup skate, scoot and BMX competition

Bring your good vibes and Skater skills for an afternoon of friendly competition.

Koo Wee Rup Skate Park

Tue 1 Oct, 11am - 3pm

Cost: Free

Hip Hop class

Join us for an afternoon of energetic hip hop dance moves.

My Place, Pakenham

Wed 2 Oct, 1.30pm - 3pm

Cost: Free

Spring sweet treats cooking class

Get ready to mix, stir and create some yummy treats.

My Place, Pakenham

Thurs 3 Oct, 1.30pm - 3.30pm

Cost: Free



All Cardinia Youth Services activities are fully supervised drug, alcohol, vape and smoke-free

myplace@cardinia.vic.gov.au
1800 4 YOUTH (1800 496 884)



Parents and Carers

Want to be more involved in your child's school experience?



Compass

Parent and teacher communication plays a significant role in a child's learning experience.

The Compass app enables parents to engage closely with school to see how their child is performing and feeling, book their next teacher conference, pay fees easily, and get ready for the next excursion.

The Compass app gives busy parents access to everything they need to know.

Any queries after downloading the app, please contact the school directly



www.compass.education





OFFICER SPECIALIST SCHOOL NEWSLETTER

SHARING OUR SCHOOL WITH OUR COMMUNITY

<https://officerss.vic.edu.au>

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SCAN QR CODE TO READ ALL RECENT ISSUES

10th Anniversary

2014 - 2024