

10th Anniversary
2014 2024

ISSUE 7 | JUNE 2024

OSS NEWS

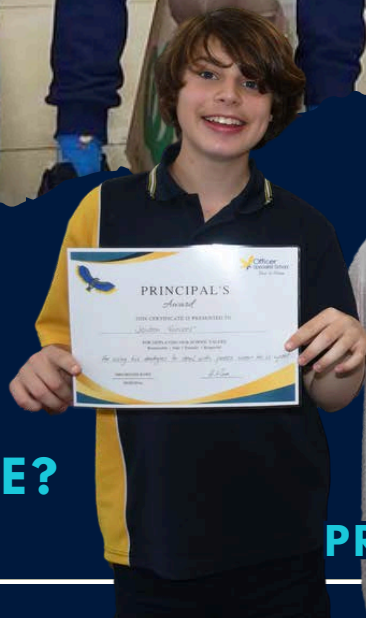
OFFICER SPECIALIST SCHOOL NEWSLETTER

<https://officerss.vic.edu.au>

CLASSROOM 703 COMMUNITY ENGAGEMENT!



WHERE IS THE SCIENCE?
WITH 301



THE OSS
PRINCIPAL'S AWARD!

OSS NEWS

Officer Specialist School Newsletter

Message From The Principal

Hello everyone,

The weather has been cold but still lovely as Autumn progresses, however, as we head into winter the Melbourne weather will bring us cold and wet winter days. Our students need to be outside for movement and exercise so we request that you send coats and wet weather gear so that they can still spend time in the playgrounds. A change of clothes is essential for our younger students. Name everything!!

IMPORTANT REMINDER

As you know we have our wellbeing dog, Kobby, as part of our school team. He is going through a careful training program to ensure he and the students are safe and comfortable in the school environment and we have a record of any students who are allergic, have cultural reasons not to engage with the dog or who are frightened of dogs.

Whilst we understand that many families in our school community keep dogs as pets, to ensure that our school remains a safe and inclusive place for everyone, pet dogs are not permitted on school grounds under any circumstances. Our school community is diverse and may include people who are allergic or uncomfortable around dogs. We are also conscious of the health hazards that may be posed by dogs. We ask that families please leave their pet dogs at home and do not bring them to the gates at pick up and drop off.

Regards

Helene Rowe

Principal
Officer Specialist School



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ACKNOWLEDGEMENT

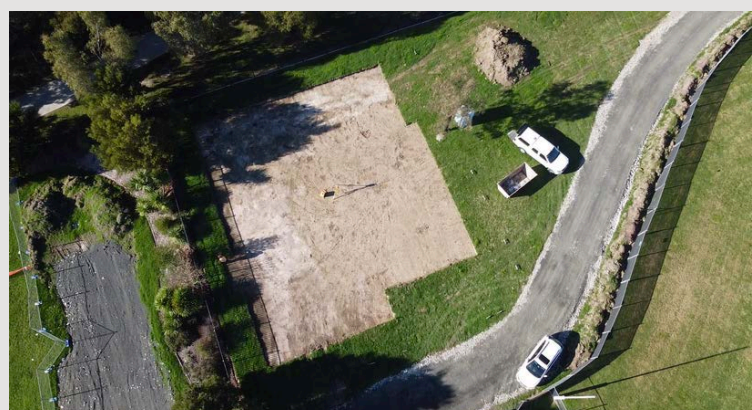
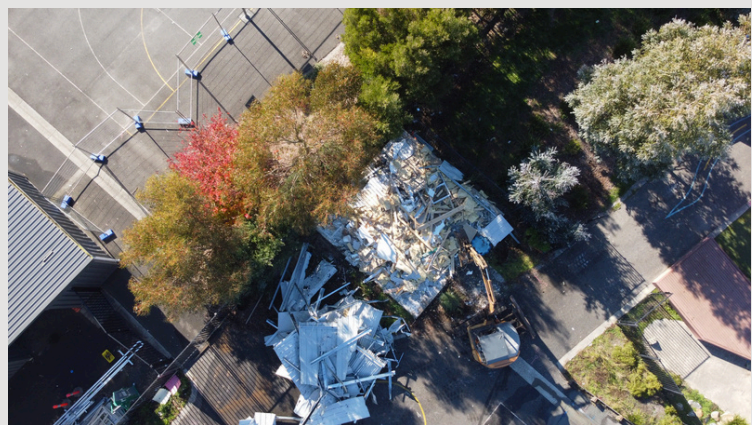
Officer Specialist School acknowledges the traditional owners of the land throughout Australia.

We pay our respects to them and their cultures, and to the elders past, present and future.



I'm sure most of you have noticed the building activity around the school. At the front of the school, we are having an additional modular administration and office building which we hope to be installed by term 3. The rest of our build is the covered in basketball court near the gym, two community rooms and then the classroom wing right at the back of the school, with four classrooms and resource rooms. Right now there is lots of drilling happening at the front of the school to access the utilities. Hopefully that noisy business will be finished this week.

We will include some photos and more information as the building progresses.



→ Calendar Of Events - Term 2

 www.officerss.vic.edu.au

Here's a quick Snapshot at some of the key dates to remember for 2024. Dates are correct at the time of printing.
But dates can change due to varying circumstances. We will inform the school community of any changes.

Last day of
June SCHOOL



KINGS BIRTHDAY
MONDAY 27TH MAY

There is no School on
this day.

- **10th** - Kings Birthday - No School
- **13th** - Harmony Day
(Celebrating Cultural Diversity)
- **26th** - 100 Days of School
- **28th** - Celebration Assembly
1.30pm finish
- **28th** - End of Term



COMMUNITY CONNECTIONS
THURSDAY JUNE 6TH

Cancelled.
New Date Soon



End Of Term
June 28th

HARMONY DAY
THURSDAY JUNE 13TH

Wear orange!! (We
postponed Harmony Day
earlier in the year)



Community Connection *Mornings*



This year we have included Community Connections Mornings at Officer Specialist School.

We will be welcoming our parents and carers from our school community to join us for a morning tea and a chat.

We may have a topic people have requested or information to share. But most importantly it is an opportunity to meet other parents, carers, and our school team.

**JUNE 6TH
COMMUNITY CONNECTION
CANCELLED!**

**NEW DATE
COMING SOON!**

Topics that have been requested include:

- What does a day at school look like?
- Supporting Positive Behaviour.
- Using Communication Supports.
- Issues with food.

Our Leaders will join us as we fill you in on plans for 2024.

You can also share your ideas for topics you want to know more about

After you drop off the students, drop in for a cuppa.

Stay the whole session or just a visit!

Parents and Carers

Want to be more involved in your child's school experience?



Compass

Parent and teacher communication plays a significant role in a child's learning experience.

The Compass app enables parents to engage closely with school to see how their child is performing and feeling, book their next teacher conference, pay fees easily, and get ready for the next excursion.

The Compass app gives busy parents access to everything they need to know.

Any queries after downloading the app, please contact the school directly



www.compass.education





The OSS

PRINCIPAL'S AWARD



I have been very lucky to enjoy morning tea with two of our students who were nominated for a Principal's Award. I have asked teachers to nominate students who are demonstrating our school values, and I will select the students who will come for morning tea and receive an award.

Those students will then be featured in the newsletter. Congratulations this week to Jaiden and Chase. I really enjoyed chatting to you both and I could tell you enjoyed the hot chocolate and morning tea!!

I'm looking forward to sharing time with more of our wonderful students who are nominated for the Principal's Award.

Helene Rowe
Principal



10th Anniversary

2014 - 2024



Original School Logo 2014 - 2021

BUILDING THE DREAM

It has been 10 years since we opened our doors to our school community, and what an amazing community we have grown in to. Through our Building The Dream series we will explore our history.

Part 2 - Opening Night.
Here we look at some of the photos from our official opening night. On this night parties involved in bringing our school to us gathered to celebrate the official opening.



10th Anniversary

2014 - 2024

OFFICER SPECIALIST SCHOOL OPENING NIGHT



CLASSROOM

Snapshot



Welcome To Class 204

Teacher: Clinton Lloyd

Welcome to *Laboratory 2.04!*

Term 2 has been filled with wonder and excitement in Classroom 2.04 as students have looked through their magnifying glasses at the fascinating world of science!

Our little scientists were thrilled to observe the bubbly reaction when they mixed baking soda, vinegar and dishwashing liquid to create frothing volcanoes!

Students mixed yeast, sugar and water in bottles and watched in wonder as the hungry yeast popped off enough gas to blow up balloons!

Hands and bodies were kept still as the kids mindfully observed Skittles slowly spread their colours in beautiful patterns to create vibrant rainbow ponds.

Science was used to create colourful art for Mother's Day cards when the kids used shaving cream, drops of food colouring and toothpicks to create beautiful marbled prints.

The students couldn't believe it when they watched coloured water from full cups mysteriously flow up, over and in to empty cups to create new colours in a walking rainbow!

They even explored how light works in the darker space of The Just Right Room, learning how they can move a torch behind objects to make big and small shadows on the wall!

Our 2.04 scientists have had great fun so far this term and still have plenty to look forward to!



CLASSROOM

Snapshot

Welcome To Class 301



Classroom Teacher
Monique Hartman



3.01 has had a wonderful term so far! As a class we have been eagerly investigating our inquiry question 'where is the science?' Students have investigated concepts each week, including senses, water, growth and change, habitat, and weather. They have particularly enjoyed growing their own plants and documenting their growth each week. Science learning experiences have encouraged them to predict, observe, and explain different science phenomenon. Another highlight for students was our walking excursion to the Fish and Chips Shop and Flanagan Avenue playground. During this outing, students practiced exchanging money, social skills and road safety in the community. I look forward to seeing 3.01 students continue to embrace learning as the year progresses!



CLASSROOM

Snapshot



Welcome To Class 402

Teacher: Sally Cooper

We are scientists in 4.02.

The students in 4.02 have been exploring Science this term through a “We are scientists” inquiry unit. Students have been supported to predict, observe, and explain experiments using the quality text ‘Snap’ by Anna Walker as our topic inspiration. Students have been supported to complete experiments using edible pantry items and ordinary household items. We have mixed liquid ingredients to combine them to make slime and ooblek and added heat to ingredients to make playdough and muffins. We have experimented with water balloons and tested what happens when the balloons are squeezed and thrown. It has been a very engaging and entertaining learning topic for everyone.

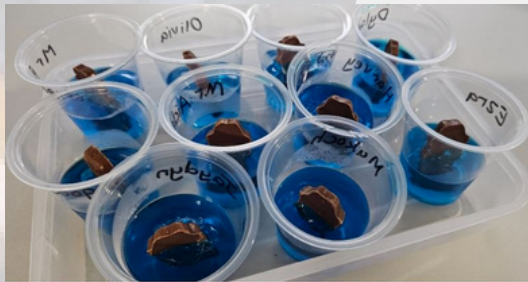


CLASSROOM

Snapshot

Welcome To Class 504

Classroom Teacher
Sarah Hobbs



During term 2, class 5.04 have begun to develop Scientific Inquiry skills through a variety of hands-on experiments such as exploring live mealworms, planting seeds and making Frog in a Pond. All Science activities have been tied to our literary text, "SNAP!" by Anna Walker, about a frog who escapes the swoops, snips, and snaps of all sorts of animals in the forest. Students were exposed to the Predict, Observe and Explain (POE) strategy, which encouraged them to think and report as Scientists! Many of our Science experiments were completed as a whole class, enabling students to take turns and share ideas in a safe setting. During week 7, we joined our neighbouring classes on an adventure to Deep Creek Reserve in Pakenham. Here, they were led on nature walks, participated in workshops run by Ecolink, and used the all-abilities play space and water play area.



CLASSROOM

Snapshot



Welcome To Class 703

Teacher: Lance Cabigas

Term 2 has been marked by a focus on Science and authentic experiences with handling money in 7.03.

After having practised representing money in the classroom in different denominations and amounts, the 7.03 students went on a community engagement task wherein they shopped at Woolworths for household items. They followed a shopping list given to them by their parents and they managed the money that they had so that they would stick to the budget.

7.03 has also been engaged in experiments with how things float, sink, and move through water. Students took on challenges such as making otherwise dense objects float. They also built boats out of different materials to see which ones could support the most weight placed on them before sinking.

Education Week was also a busy time for the students. They worked on their podcast presentations by using a planning template. They then turned the planning template into a PowerPoint presentation that they designed. When their presentations were finished, they had themselves recorded in the School Show studio where their podcasts were published for the school.

Amazing job, 7.03! It was definitely a busy term and I am proud of all of your efforts!



CLASSROOM

Snapshot

Class 703 continued



Join Us for Sing&Grow!



Sing&Grow
AUSTRALIA

part of the
play matters
family

What happens at Sing&Grow?

Sing&Grow provides Music Therapy services in the community for families with children aged from birth to 5 years. Groups usually meet for an hour, once a week, for 8 weeks.

During sessions, a Music Therapist will lead you in singing, dancing and playing instruments with your child. We use familiar and original songs to help you and your child have fun playing together and learn new ways to support child development.

Group Information

When: 10am -11.30am
**Light refreshments will be served*

Where: **Cranbourne Library:**
65 Berwick-Cranbourne Road,
Cranbourne 3977

Dates: **Wednesdays:**
1st May – 26th June 2024
**No group 22nd May*

To register contact:

***Registrations essential**

Email: groupwork.south@vt.uniting.org

Phone: 5990 8400

In partnership with:

Uniting





Tuning in to Kids™

A six-session parenting program for parents or carers of children aged 2-10 years. Tuning in to Kids is underpinned by a five-step emotional coaching tool.

Tuning in to Kids will help children understand and identify their emotions and learn more effective ways to express their emotions.

Tuning in to Kids aims to:

- Help parents and carers to gain knowledge on emotional intelligence.
- Support parents to emotionally coach their child by tuning in to their child's emotions.
- Provide parents with the tools to help their child learn to manage their emotions and solve problems.
- Explore ways parents can teach their child to manage with conflict in their life.

Cost
Free

Date
Every Thursday between
1st Aug – 5th Sep 2024

Time
10am until 12:30pm

Venue
Cranbourne Library
65 Berwick-Cranbourne Rd,
Cranbourne VIC 3977

Light refreshments will be served

Bookings Essential
Please complete the following
online registration form:



<https://forms.office.com/r/vp8f0phf15>

General enquiries can contact:
03 5990 8400 or
groupwork.south@vt.uniting.org

unitingvictas.org.au

Uniting



Parenting and Mental Health

A six-session parenting program for parents or carers of children aged 0-18 years.

The group promotes respectful, caring, and nurturing relationships between parents and their children, whilst supporting parents experiencing mental health difficulties.

Our Parenting and Mental Health program is facilitated in partnership with FaPMI (Families where a Parent has a Mental Illness) and input from a Consumer Consultant from the Mental Health program at Monash Health.

The program aims to:

- Provide a supportive learning environment for parents to develop new skills
- Learn more about brain development and how this influences a child's thoughts, feelings, and behaviours.
- Provide information, support and ideas to help parents remain calm when challenging behaviours present
- Explore ways of increasing self-care and wellbeing.

Cost
Free

Date
Every Tuesday between
30th July – 3rd September 2024

Time
10am until 12:30pm

Venue
Outlook Community Centre
24 Toomuc Valley Rd,
Pakenham VIC 3810

Light refreshments will be served

Bookings Essential
Please complete the following online registration form:



<https://forms.office.com/r/ywePu18qpF>

General enquiries can contact:
03 5990 8400 or
groupwork.south@vt.uniting.org

unitingvictas.org.au



The Victorian FaPMI Program
Families where a Parent has a Mental Illness

MonashHealth

Uniting



The Pakenham Eels Rugby League Club

The Pakenham Eels Rugby League Club provides Rugby League and Touch Football opportunities in South East Melbourne, servicing Pakenham, Officer, Beaconsfield, Cranbourne East, Narre Warren, Narre Warren South, Clyde, Clyde North, Cranbourne, Berwick, Endeavour Hills, Hampton Park, Hallam, Drouin, Doveton, Koo Wee Rup, Nar Nar Goon and Warragul.

The Pakenham Eels Rugby League Club and Touch Association Inc. began operation in the Cardinia Shire region in South-East Melbourne in 2016 and was formed with the vision of creating a year-round operation, providing both Rugby League and Touch Football sporting opportunities.

The Pakenham Eels field teams in the metropolitan Melbourne competition within the NRL Victoria 'Melbourne Storm Junior League' and 'Melbourne Storm Premiership League' competitions. The Eels also focus on a strong affiliation with Touch Football Victoria, delivering NRL League Touch competitions.

Throughout the Pakenham Eels Rugby League Club's initial development years, the Rugby League club had no real permanent home in South Eastern Melbourne for rugby league training, rugby league games or touch football competitions until 2022, where the club moved to its permanent home at Comely Banks Recreation Reserve in Officer.

**PAKENHAM EELS
RUGBY LEAGUE CLUB
ALL ABILITIES**

Comely Banks Recreation Reserve
Saturday 11th & 18th May @ 9:00am
Saturday 15th June @ 9:00am
Saturday 27th July @ 9:00am
Saturday 10th August @ 9:00am

This is a free clinic, scan QR code for Registrations

LOSCAM

The School Canteen

The school canteen will begin serving this year on 14th March and will be open every Thursday after that.

All orders are through the Flexischools app.

If you are new to OSS, simply download the Flexischools app from the [Apple](#) or [Google](#) stores and follow the prompts to create an account. Once setup, click “Order Food” to see the online catalogues available, place your order and pay. Orders can be placed at any time, up until our specified cut-off time (as shown in the App). At OSS, this is 8am each Thursday.

HOW TO REGISTER



WITH *flexischools*

- 1 Download the Flexischools app and select “[Register](#)”.
- 2 Type in your email and submit to create an account.
- 3 Go to your inbox and click the link to verify your email (remember to check your junk).
- 4 Follow the registration process, creating a password and adding your personal details.
- 5 Add your student under “[Profile](#)” and start ordering online!



Download Flexischools app